

DEEPENING CIVIC DIALOGUE

An invitation to a conversation on the power of dialogue for community-led transitions





DIALOGUE TERRITORIAL | CONVERSATIONS SUR LE CLIMAT | CONCERTATION | PARTICIPATION DES CITOYENS

MERCREDI 10 FÉVRIER 2021 | 17.00 – 18.30 CET

L'IMPORTANCE DU DIALOGUE ET DE LA PARTICIPATION

Venez échanger sur le pouvoir du dialogue pour des transitions écologiques locales.

- Quelles approches du dialogue encouragent l'action locale, et en particulier l'action pour le climat ?
- Comment garantir une participation effective ?
- Comment encourager la diffusion de dialogues constructifs ?



forum
synergies

cultivate





Territorial Dialogue | Climate Conversations | Community Dialogue | Climate Dialogue | Neighbourhood Parliaments

WEBINAR | WEDNESDAY 10th FEBRUARY 2021 | 17.00 – 18.30 CET

DEEPENING CIVIC DIALOGUE

An invitation to a conversation on the power of dialogue for community-led transitions

- What approaches to dialogue helps us build more thriving communities
- How do we ensure meaningful participation and that marginal voices are heard?
- What approaches to dialogue enable local action, and especially climate action?
- What would it take to catalyse more and better dialogue?



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DEEPENING CIVIC DIALOGUE

Chris Chapman



Some lessons we seem to keep not learning...

1. People are at different stages (especially in relation to climate)
2. You have to engage people where they are at
3. It's good to link awareness and action quickly
4. Messaging (language) matters
5. We have to work with leaders, existing groups and beyond
6. It seems to be particularly helpful to engage younger people
7. Communities need support, capacity building and resources

Source : <https://www.marei.ie/wp-content/uploads/2020/08/How-do-we-Engage-Communities-in-Climate-Action.pdf>

3 main elements that support powerful dialogue

(i) who is included and how they are included - 'forming the field'

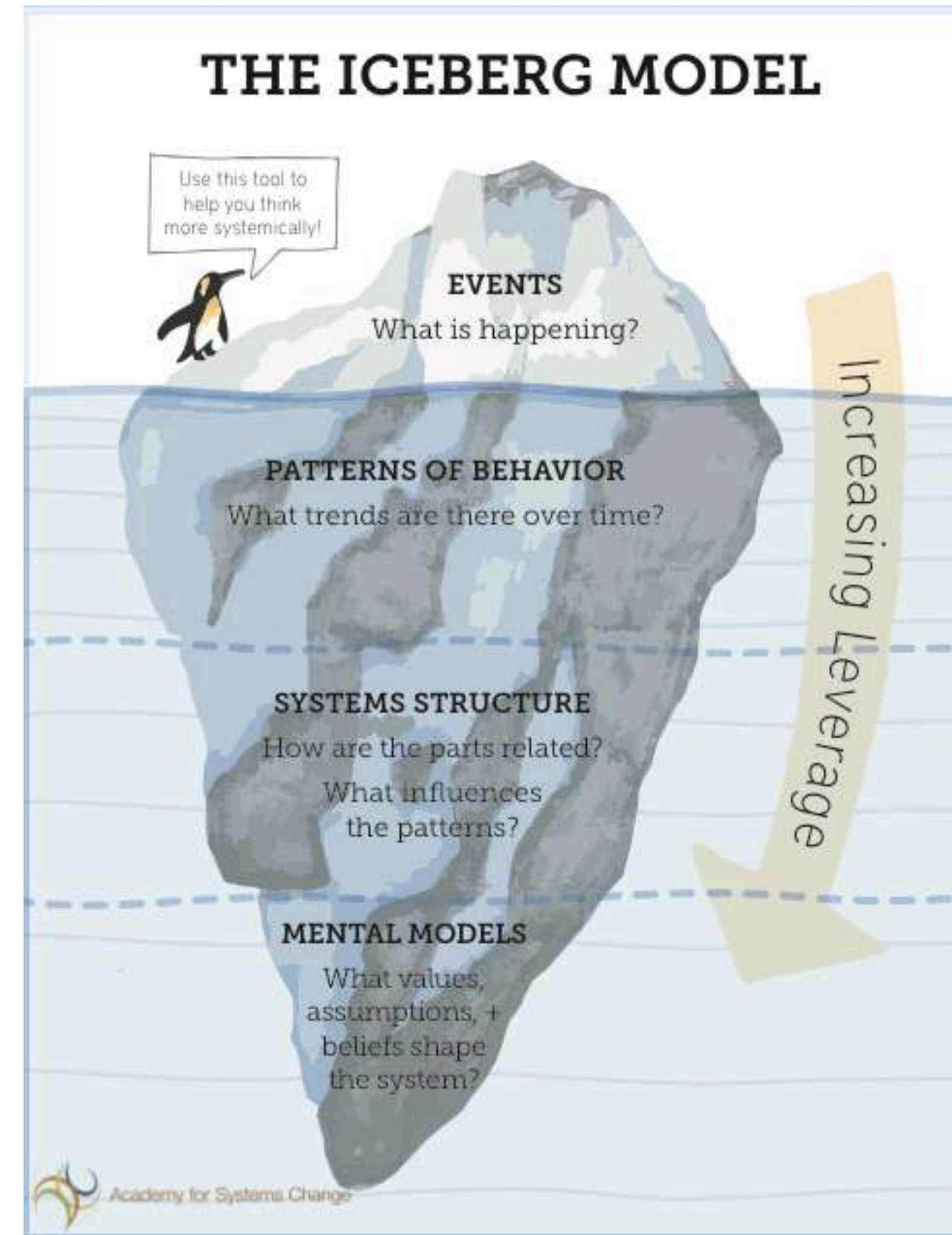
(ii) the 'interior condition' of the host(s) - 'seeding the field'

(iii) the use of methods / processes that are 'fit for purpose' - 'nurturing growth'

Enough depth to address the 'real' problem ?

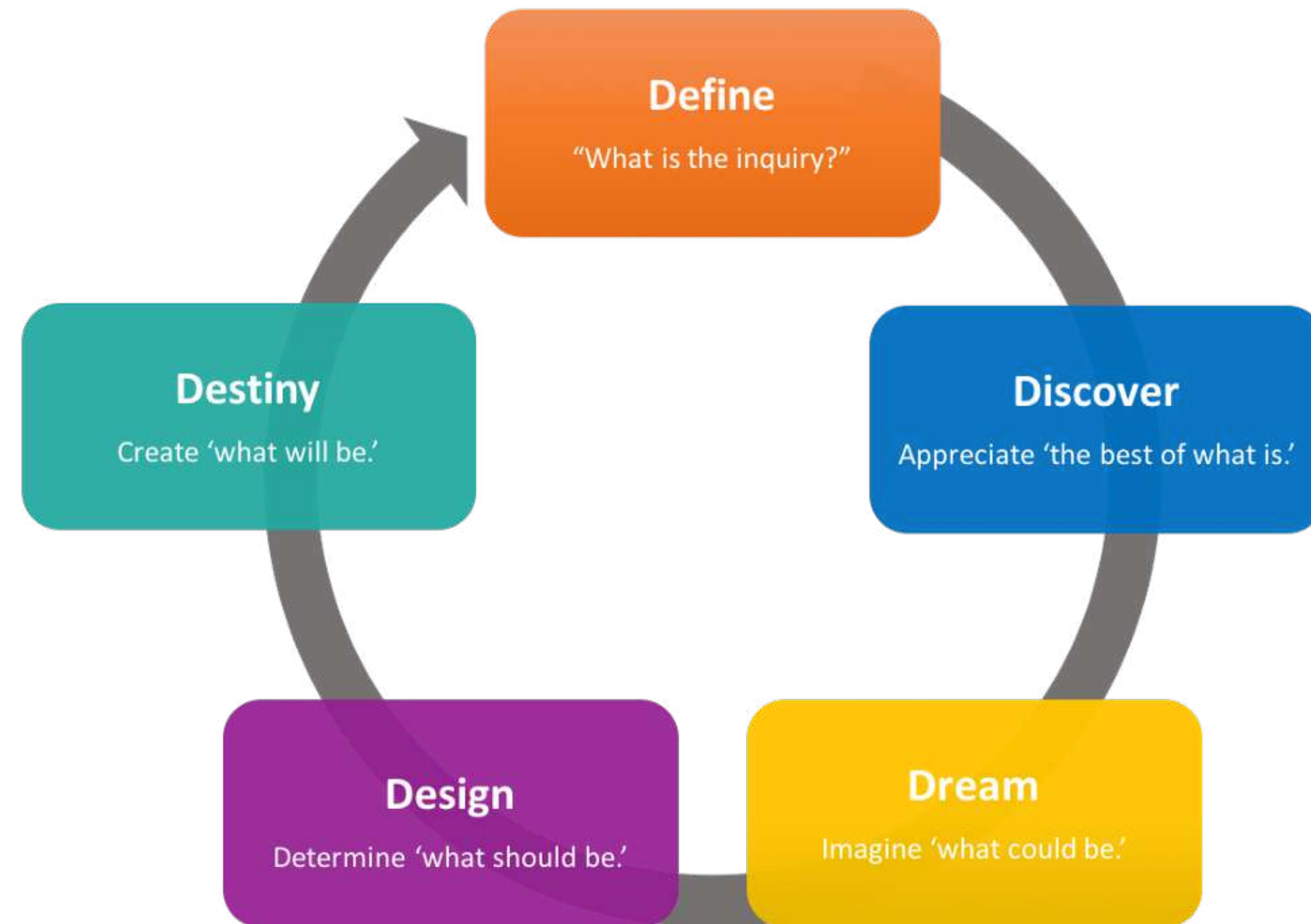
Note the tensions:

- (i) Between wanting to meet people where they are at and wanting to work at a 'deep enough' level*
- (ii) Between wanting to move to action and wanting to work at enough depth*



Working with assets / positives / people

Appreciative Inquiry- 5-D Cycle



NEIGHBOURHOOD DIALOGUE

Swarnalakshmi Ravi (India)



What are Neighbourhood Parliaments?



Includes everyone in a neighbourhood (one rep from each household)

Activities - Social connection, SDGs projects, Learning, & Governance

Federated - 30 households to NP; 30 NPs to Area Parliament; 30 APs to District Parliament, etc.

Children, Youth, & Adults

Started in Tamilnadu and Kerala in '70s & '80s

Now more than 400,000 around the world

Swarnalakshmi Ravi: former Child Prime Minister of India

What approaches to dialogue enable local action, and especially climate action?

If it starts from children, things are easier to get moving.

Collective action creates individual responsibility.

Example:

Young people took action together on climate change and eradicating plastics



How do we ensure meaningful participation and that marginal voices are heard?



Opposite: Swarnalakshmi Ravi, age 16, preparing to speak at the United Nations

Success story:

Arriving in a Children's Parliament age 11

People believing she could not speak for herself...

But sociocratic process ensured she had a turn to speak.

So she did.

And was elected to higher and higher roles for years to come.

What would it take to catalyse more and better dialogue?

Belonging and bonding.

If someone has a problem, it's not just their problem, it's everyone's problem. [mutual aid]

Governance - the results of our conversations matter.

BIOREGIONAL DIALOGUE

Philippe Barret (France)



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1/ Avant le dialogue

- Un des meilleurs pâturages de la région,
- En partie noyé par la construction d'un grand barrage hydroélectrique en 1960...
- ...qui laisse des blessures dans le monde agricole...
- ...et des relations entre acteurs difficiles
- Un demi-siècle après le barrage, un projet de protection de la flore qui déclenche une forte opposition

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2/ La préparation du dialogue

- Le recours à un tiers neutre pour débloquer la situation
- La constitution d'un comité de coordination avec les représentants de 4 groupes d'intérêt
- 21 entretiens bilatéraux + 2 réunions avec des groupes non organisés (agriculteurs, acteurs du tourisme)
- Une synthèse anonymisée envoyée à tous
- Le passage d'un objectif de gestion de la nature à un projet de territoire

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3/ Le cœur du dialogue

- 3 instances aux rôles complémentaires : comité de coordination, groupe de concertation (construit un diagnostic et un plan d'actions), groupe de pilotage (prépare la décision)
- Un cadre clair et validé par tous (objectif, produits attendus, objets, modes de décision) et des règles de fonctionnement
- La compréhension mutuelle des besoins en 3 épisodes
- Un tour sur le terrain pour visualiser et partager

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4/ Après le dialogue

- 3 axes : développer le site, préserver le patrimoine, accueillir les visiteurs
- 21 fiches action
- Une évolution très claire du lien entre acteurs
- Une plaquette et un site web (www.projetroselend.com)
- La poursuite du dialogue, basé sur des valeurs partagées (bienveillance, respect, dialogue et coopération)

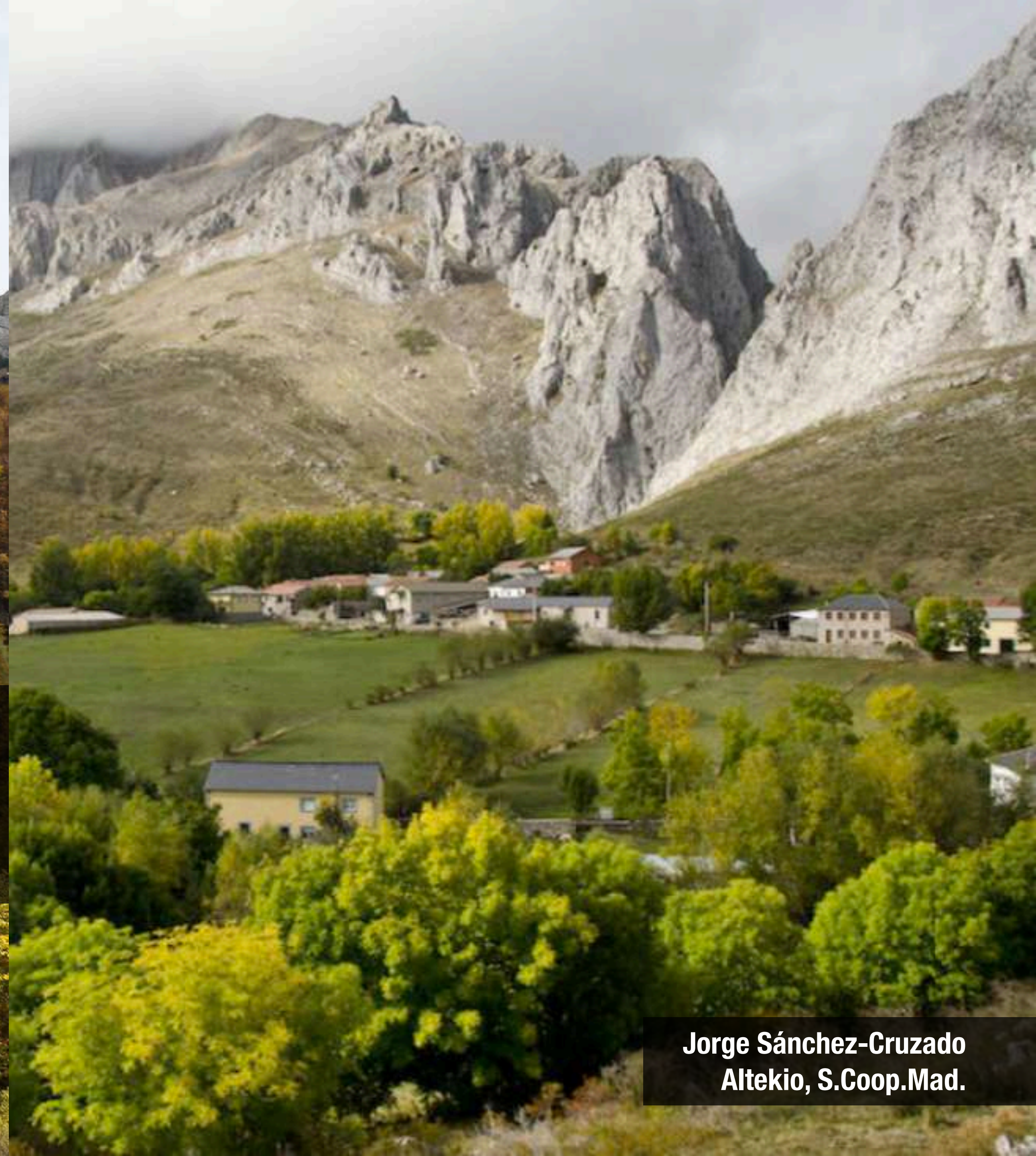
CLIMATE DIALOGUE

Jorge Sanchez (Spain)

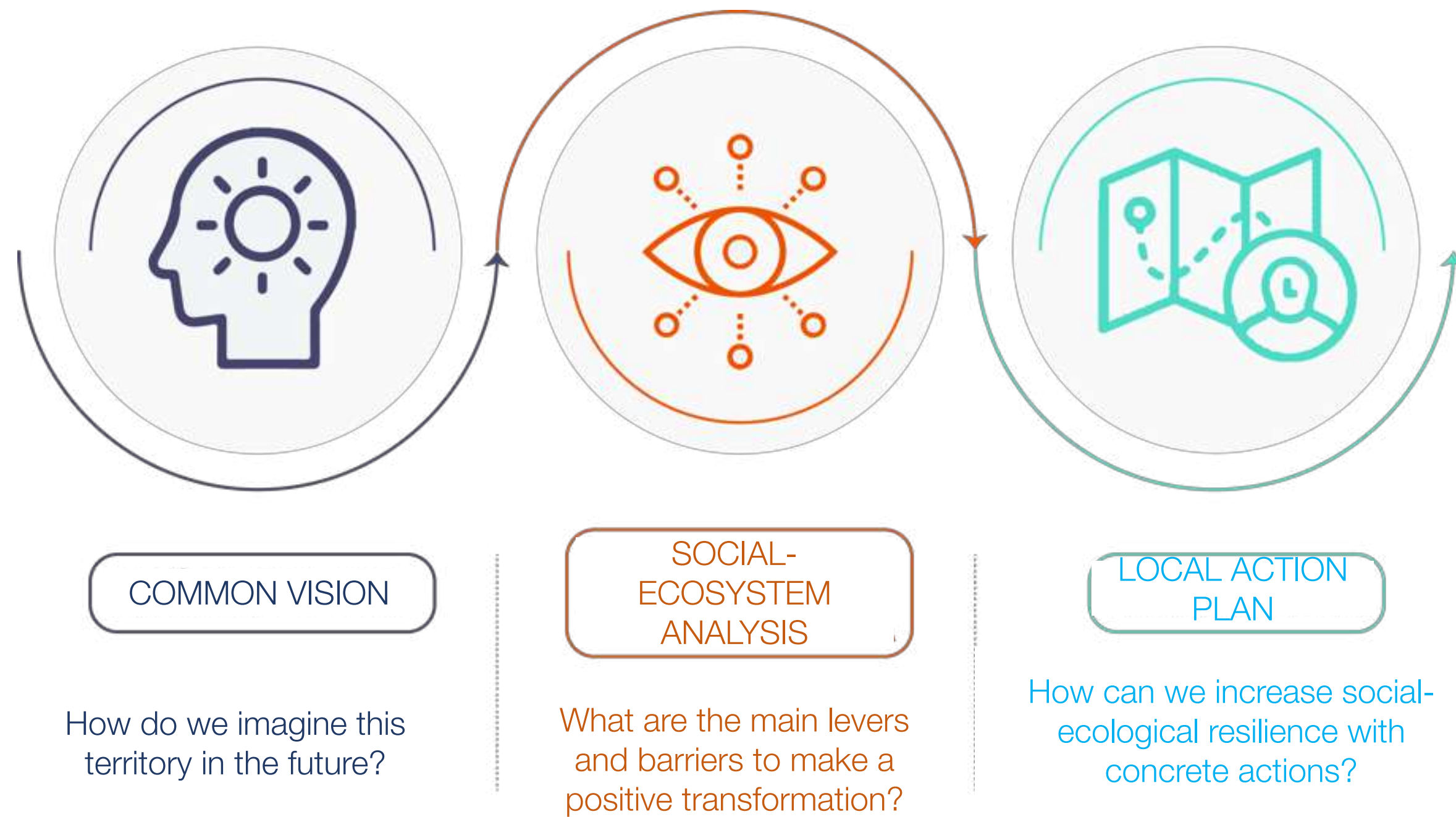




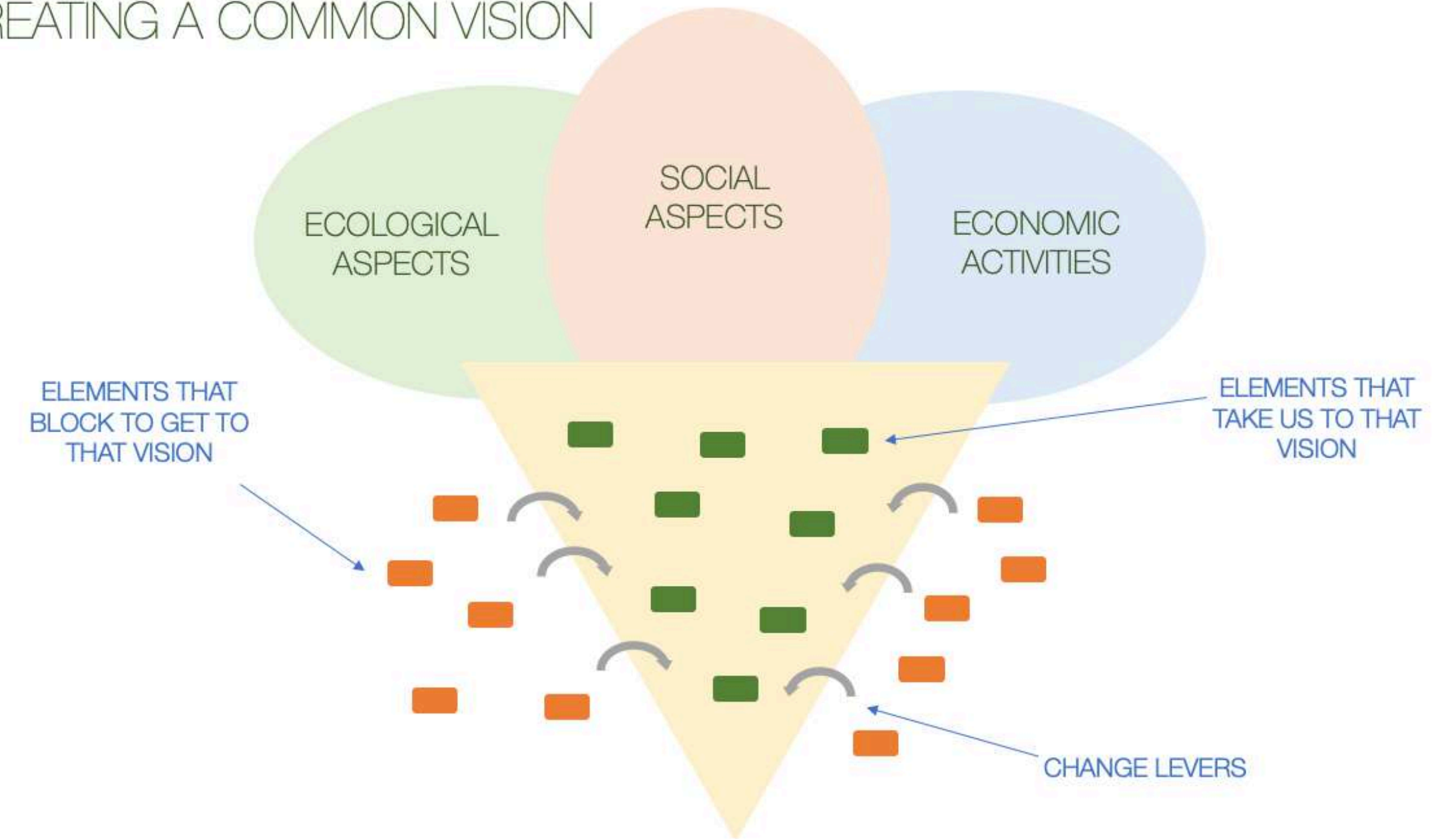
Community activation and co-design to strengthen the resilience of socio-ecosystems in the 'Valles de Omaña y Luna' and 'Ordesa-Viñamala' Biosphere Reserves.



Strategical Participation Process



CREATING A COMMON VISION



Inspired by:

WAYFINDER
A RESILIENCE GUIDE
FOR NAVIGATING
TOWARDS SUSTAINABLE
FUTURES

Community activation and co-design to strengthen the resilience of socio-ecosystems in the 'Valles de Omaña y Luna' and 'Ordesa-Viñamala' Biosphere Reserves.



Community activation and co-design to strengthen the resilience of socio-ecosystems in the 'Valles de Omaña y Luna' and 'Ordesa-Viñamala' Biosphere Reserves.





Plan de Acción para la Adaptación al Cambio Climático de la Reserva de la Biosfera Valles de Omaña y Luna

PLAN DE ACCIÓN PARA LA ADAPTACIÓN AL CAMBIO CLIMÁTICO DE LA RESERVA DE LA BIOSFERA ORDESA-VIÑAMALA

IV. ACTUACIONES PROMOVIDAS POR EL PLAN DE ACCIÓN (3/3)

ACCIONES DE DIVERSIFICACIÓN SOCIO-ECONÓMICA

ACCIÓN	PRESUPUESTO ESTIMADO	ENTIDADES QUE PUEDEN APOYAR
Identificar las masas boscosas más inspiradoras en el territorio de la reserva de biosfera e identificar 2-3 senderos que puedan ser utilizados en un "baño de bosque" autoguiado. La RB podría hacer la propuesta general y ser desarrollada desde los propios ayuntamientos.	1.500€ trabajo de campo + diseño y edición de materiales gráficos y web (3.000-6.000€ total)	Proyecto FITE Therapyforest, entidades locales, medios de comunicación para promocionar, Bañerío de Particosa, residencias 3ª edad, oficinas turismo, Jornadas Diet (Grona) sobre baños de bosque, asesoría técnica.

ACCIONES TRANSVERSALES

ACCIÓN	PRESUPUESTO ESTIMADO	ENTIDADES QUE PUEDEN APOYAR
Programa de voluntariado e informadores locales sobre los valores de la RB, distribuidos en lugares estratégicos a lo largo de las temporadas turísticas.		Programa de voluntariado en la RB de Sierra Nevada, Programa de voluntariado en Parques Nacionales, Comarcas locales, Comunidad por el Clima (ECCODES), asistencia técnica.
La reserva de biosfera como referente en el plan de estudios de los colegios	10.000-15.000 €	Proyecto en Mariñas Coruñesas, colegios, entidades locales, Grupos de Acción Local, Ayuntamiento de Bescas.
Recuperar y visibilizar conocimiento tradicional.	5.000-6.000 €	Entidades locales, asociaciones, personas clave; Asociación Micorriza; Universidad Rural Paulo Freire; La Dársena; intercambio de experiencias con RB Omaña y Luna.
Acercar a la población estudios e investigaciones que se desarrollan en la RB	2.000 €	Centros de investigación, entidades locales, asociaciones, apoyo técnico.
Intercambiar experiencias con la RB de Omaña y Luna	Sin coste	RB Omaña y Luna; Territorios Vivos; Altekio



Plan de Acción para la Adaptación al Cambio Climático de la Reserva de la Biosfera Ordesa-Viñamala

TERRITORIAL DIALOGUE

Aine O’Gorman (Ireland)





One

Future

Faster and Fairer
Climate Action

What is ONE FUTURE?

28

Building Local Groups



1257 people over 12 hours

Come together at national level events



Build relationships with national politicians

111 meetings



Diversity?



Faster and Fairer Climate Action?

What works?

A big ask

Big moments

Whats app groups

Lots of support

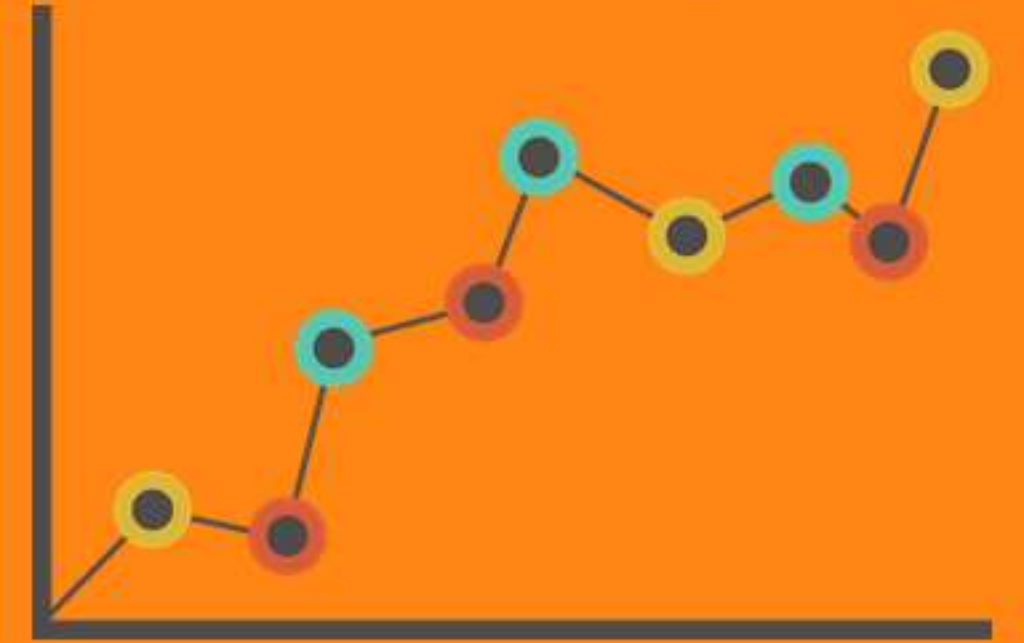


What would it take to catalyse more and better dialogue ?



Long term planning

Working on a strategic tool - gather warm data



People need lots of support, advice, practice, training etc to feel confident.



Community involvement

Training around welcoming inclusive spaces



DEEPENING CIVIC DIALOGUE

Small Group Discussions

What did you learn from the stories?

Qu'avez-vous appris des expériences?



DEEPENING CIVIC DIALOGUE

What is most interesting now ?

Qu'est-ce qui est le plus intéressant maintenant?

www.menti.com – 58 19 09



www.menti.com

Event code – 58 19 09

What is most interesting now ? / Qu'est-ce qui est le plus intéressant maintenant?

Need for diversity

Dialogue needs to lead to action

Inclusion

new awareness of need to connecting people deeper
listening, visioning and inclusion and diversity

Neighbourhood Parliaments

Appreciative Inquiry

Meeting people from all around Europe.

Include marginal voices

how dialogue is working in all regional corners

What is most interesting now ? / Qu'est-ce qui est le plus intéressant maintenant?

Go deep in people's needs and feelings

Deep listening

Inclusion in dialogue, engaging with diverse people

Ireland getting the farmers involved for climate action... We can involve diverse groups, especially the ones often hardest to connect with.

ice cream method

Youth council

Neighbourhood level

Listen to all the stakeholders.

Need to go deeper

What is most interesting now ? / Qu'est-ce qui est le plus intéressant maintenant?

does it need a different approach to involve youngsters in contrast to elderly people?

how examples/stories from different parts of the world can be a part of one picture. How we need to be aware of past conflicts

taking everyone along is most important

Importance of dialog and partnership

For a successful dialogue, mediation or multi stakeholder process for positive change you need qualified facilitators. People that have the skills to broker the process.

Common vision (inclusive, nurturing the sense of belonging. respecting everyone's needs)

In terms of diversity/engagement, something is shifting with farmers. How do we make the most of this new potential for engagement?

Different experiences, to get people for dialog. Nice to meet people

People need skills in dialogue

What is most interesting now ? / Qu'est-ce qui est le plus intéressant maintenant?

how to ensure, that the outcomes are more binding?

emphasized importance of circles

More facilitation training needed

Action needs to follow discussions

How to move from personal interest /problems to common interest.

finding common ground through future visioning

Gather people around a shared, simple concern

Les pratiques de dialogue local (territorial) dans nos différents pays : principes et méthodes

how to create an atmosphere where people see pluralism as an opportunity and not as a threat?

What is most interesting now ? / Qu'est-ce qui est le plus intéressant maintenant?

Addressing people through their problems and needs , so that is real for them

the shared stories, how to work together, how to be good hosts, listening to create synergistic action

be sure to include actors that are overlooked, because not (well) organised, are not in the same circles, do not share the same language, or social status etc.

Welcoming people

Bringing people together is quite a skill

Learning from other's experience

Do and how youth cercles in Neighbourhood Parliqmnets are interacting with "adult" cercles?

How to adapt dialogue practices to different levels of action and decision-making (local, national, European dialogues)?

Ensuring people the feeling that they are actually heard and that they are supported in real actions

What is most interesting now ? / Qu'est-ce qui est le plus intéressant maintenant?

to overcome tensions, conflict ... envision what a healthy, sustainable future holds for all the participants.

try to get to the 'deeper' levels in the dialogues and don't assume you understand what the other says. By the way, philosophical questioning can be very helpful.

Rituals

Training for community conversations needed

Finding things that matter to those we try to connect with.. what do they need, want etc...

Le dialogue, notre seule chance pour dépasser la crise environnementale.

A *common vision/goal for the future (as a way of uniting various stake-holders).

energising - seeing success & celebrating

Comments and Questions from the chat

Chris Chapman : What interests you most? - Qu'est-ce qui vous intéresse le plus?

Suzie Cahn : Je m'interroge sur le dialogue entre des acteurs qui ne sont pas égaux en pouvoir, inclusion et accès aux ressources

Lotte Stoops : if every Household is involved, in the inclusive neighbourhood parliaments, it's an amazing huge coordination. Where are the circles organised? Does the state offer a moderator on every circle?

Nate Whitestone (he/him) AFS, UK : Lotte, some of the neighbourhood parliaments are integrated with local government (in Kerala) but in most other places they are a mix of voluntary and supported by charitable organisations. Training/learning (i.e. bildung or transformative citizenship education) is a key part of the model, and the people involved serve as their own moderators. If anyone has a group of young people that might want to get involved in the Children's or Youth Parliament system feel free to get in touch. nathaniel@afairsociety.com

E+F /Ans Rossy-Educational Ecologist : I have a question: I recently read more and more about the next wave of mining due to Lithium in European soil, as the EU wishes to become less dependent on resources from outside the EU. This can create huge conflicts of interest and also fundamentally different views on rural development.

Suzie Cahn : TD = member of parliament in Ireland/Irish

Sue George : How are schools involved?

Aine O'Gorman : Hey Sue, we invited anyone to participate! On the whole school turned up on zoom!

Suzie Cahn : Thank you. I was a participant in the climate dialogue and it was interesting to identify the allies in government who seemed most aligned to climate policy action.

Cultivate : Q for the conversation - What did you learn from the stories? French : Qu'avez-vous appris des expériences ?

Inputs / Links

MAREI PDF on the site here <https://www.marei.ie/how-do-we-engage-communities-in-climate-action/>

Duncan Crowley, UrbanA: For Chris, regarding children. Our last UrbanA “CoCo” event; Co-creating Just and Sustainable Cities With Children (Vid and slides and infos at <https://medium.com/urban-arenas-for-sustainable-and-just-cities> - All CoCo info on wiki: https://wiki.urban-arena.eu/index.php?title=UrbanA_Community_Conversations

Invite to join UrbanA next Tuesday: Participatory challenges, Committing local businesses to climate action. How can the #Gel senkirchen business community be more ambitious & align with the city’s climate targets? Tue 16 February 15h CET. Register https://twitter.com/arena_urban/status/1354412771656478720 UrbanA explores sustainable and just cities –

Our knowledge Commons: https://wiki.urban-arena.eu/index.php?title=Main_Page

: our work about connecting farmers und customers to secure acces to farmland in Germany -> <https://www.kulturland.de/de/english-information> and sister initiatives in many countries -> www.accesstoland.eu

Simone (Forum Synergies), AT: In case you want to contact us at Forum Synergies, you're invited to visit our Website <https://www.forum-synergies.eu> or contact us at info@forum-synergies.eu

Suzie Cahn: https://www.researchgate.net/publication/327663651_Kulini_Framing_Ethical_Listening_and_Power-Sensitive_Dialogue_in_Remote_Aboriginal_Education_and_Research

Sue george : www.lameridiana.it coltivare-partecipazione ISBN 9788861537880

Chris Chapman : re connecting to place and nature - <https://burrenbeo.com/>

Sue george : Do you know Joan O’Donnell who works on social presencing theater in Ireland? Serenella Paci does some wonderful work using European funds in Sardinia where local farmers and Regional staff write the projects together...

Ans Rossy-Educational Ecologist : Interpreting heritage <http://www.interpret-europe.net/feet/home/>